

DISTRICT NAME: STERLING CITY District Rating: Recognized
DISTRICT NUMBER: 216901

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	*	*	96%	100%	113	119	95%		1			*	*	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	92%	44%	49	53	92%		0			*	*	96%	EX	-	-	-	EX
X White	*	*	98%	*	*	*	97%		1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	89%	32%	41	45	91%		-2			*	*	95%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	*	*	81%	100%	*	*	91%		-10			*	*	> 99%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	80%	*	*	*	93%		-13			*	*	> 99%	-	-	-	-	-
White	*	*	90%	*	*	*	88%		2			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	56%	43%	*	*	83%		-27			*	*	> 99%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	*	*	98%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
White	*	*	96%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	96	116	83%	100%	95	118	81%		2			106	116	91%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	39	52	75%	45%	37	53	70%		5			45	52	87%	RE	-	-	-	RE
X White	53	59	90%	51%	55	62	89%		1			56	59	95%	EX	-	-	-	EX
X Econ Disadv	28	38	74%	33%	33	45	73%	Yes	1	1	Yes	31	38	82%	AA	RE	-	-	RE
Science (50%/75%/90%)																			
X All Students	48	59	81%	100%	50	63	79%		2			53	59	90%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	21	30	70%	51%	18	25	72%	Yes	-2	2	No	25	30	83%	AA	AA	RE	-	RE
White	*	*	93%	*	30	36	83%		10			*	*	96%	-	-	-	-	-
Econ Disadv	15	21	71%	36%	19	24	79%		-8			18	21	86%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	23	0	23	100.0%	100%	24	25	96.0%		4.0		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	9	0	9	100.0%	39%	10	11	90.9%		9.1		
White	14	0	14	100.0%	61%	14	14	100.0%		0.0		
Econ Disadv	*	*	4	*	17%	*	3	*		*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	24	0.0%	100%	0	32	0.0%		0.0		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	13	0.0%	54%	0	16	0.0%		0.0		
White	0	11	0.0%	46%	0	16	0.0%		0.0		
Econ Disadv	0	9	0.0%	38%	0	9	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.